

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Kumon North America

DISTRICTS SERVED: Evansville-Vanderburgh School Corporation; Gary Community Schools; Portage Township Schools

OF STUDENTS ENROLLED: 30 (Math); 29 (Reading)
OF STUDENTS COMPLETED: 18 (Math); 16 (Reading)

GRADES: K-12

TYPE OF DELIVERY: Small Group Instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0064>

STUDENT/TEACHER RATIO: 5/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 33.33%

Overall score: 3.04/4.0

DISTRICT REPORT

% of districts served reporting: 100% (3/3)

District recommends continuation?: Y (3/3 districts served)

PRINCIPAL REPORT

% of principals reporting: 50.00%

Overall Score: 2.53/4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 33.33%

Overall score: 3.22/4.0

DISTRICT REPORT:

% of districts reporting: 100% (3/3)
Overall score: 100% (48/48 possible points)

PRINCIPAL REPORT:

% of principals reporting: 50.00%
Overall score: 2.82/4.0

ONSITE MONITORING/COMPLIANCE: 4.0/4.0

SERVICE DELIVERY GRADE: **A-**

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 57.63%

**% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED):** 83.33% (Math)
93.75% (Reading)

TYPE OF ASSESSMENT USED BY PROVIDER: Kumon Placement Test

**% OF STUDENTS SHOWING GAINS
(BASED ON 100% SAMPLE REPORTED):** 50% (Math); 68.75% (Reading)

AVERAGE GAIN: +2.72% (Math); +6.63% (Reading)

% CHANGE IN PRE/POST ASSESSMENT: +3.11% (Math); +7.77% (Reading);

**% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS:** 76.47%

ISTEP+ DATA: **Not applicable. Fewer than five students met the criteria necessary to be included in the ISTEP+ analysis.**

ACADEMIC EFFECTIVENESS GRADE: **C+**

OVERALL GRADE: B-